Southern Lakes
ENGLISH COLLEGE
QUEENSTOWN • NEW ZEALAND

GRADUATION REPORT

FOR

Lina Lorena Ordonez Diaz

From: 19th August 2019 **To:** 29th May 2020

Skill Levels

Prior to Course		Upon Graduation	
Reading	3.5	Reading	5.0
Writing	3.0	Writing	5.0
Listening	3.0	Listening	5.5
Conversation	3.5	Conversation	5.0
Pronunciation	3.5	Pronunciation	5.0
Overall Language Proficiency	**3.5**	**Overall Language Proficiency**	**5.0**

	BEGINNER/ ELEMENTARY	PRE-INTERMEDIATE	INTERMEDIATE	UPPER-INTERMEDIATE	ADVANCED
SLEC LEVEL	**1-2**	**3**	**4**	**5**	**6 – 7**
IELTS	0 -2.0	2.5 – 3.5	4.0 – 4.5	5.0 – 5.5	6.0 – 9.0
CAMBRIDGE	KET	PET	PET	FCE	CAE – CPE
CEFR	A1-B1	A2	B1	B2	C1 - C2
TOEFL computer	below 40	40 – 137	137 – 190	190 – 250	250 – 300
TOEFL paper	below 300	300 – 450	450 – 520	520 – 600	600 +

Attendance Percentage 85%

Teacher's comments:

I would like to start by acknowledging the friendly manner and positive spirit that Lina has displayed over past weeks, these characteristics have made it a pleasure to teach her during this time and she should feel proud of her improvement in English. Lina leaves Southern Lakes English College with a strong foundation in English language and the ability to express her beliefs and opinions in English. Both of her productive skills (speaking and writing) have been supported by an improved awareness of grammatical structures and vocabulary, leading to more accurate and varied communication. This is particularly true as her awareness of idiomatic expressions and commonly used phrasal verbs has expanded. Furthermore, Lina's comprehension skills (reading and listening) have improved as she has tackled various extended reading and listening materials as part of an academic skills class. I strongly encourage Lina to continue studying away from the classroom as I believe she can go on to achieve a high level in English with time and effort, and she should look to use the many good resources available online to help her do this. Lastly, I would like to thank Lina again for her positive attitude and to wish her the very best for her future.

Students must meet the English New Zealand minimum attendance requirement of 80% in order to receive a graduation certificate. Please note that 100% attendance is required by immigration for certain visas.

Teacher

Director of Studies

Telephone 03-442 7810 • Facsimile 03-442 7815
PO Box 2018 Wakatipu • Queenstown 9349 • New Zealand
Email info@slec.co.nz • http://www.slec.co.nz

	READING	WRITING	LISTENING	CONVERSATION	PRONUNCIATION
7	Able to extract detail from a very wide range of material. Uses reading skills competently and without any difficulty.	Writes clearly for any purpose. Expresses ideas appropriately and accurately. Uses a wide range of vocabulary and structures without any difficulty.	Able to understand native speakers. Interprets idioms, phrasal verbs, information and body language effectively and without any difficulty.	Able to communicate in a relaxed manner in any social situation. Humour, idioms and phrasal verbs are used effectively and without any difficulty.	Able to consistently distinguish between and produce sounds in English. Effectively uses stress and intonation to impact shades of meaning.
6	Able to extract detail from a wide range of material. Uses reading skills competently.	Writes clearly for a wide variety of purposes. Expresses ideas appropriately and accurately. Uses a wide range of vocabulary and structures.	Able to confidently understand most native speakers. Interprets idioms, phrasal verbs, information and body language effectively.	Able to communicate in a relaxed manner in most social situations. Humour, idioms and phrasal verbs are used effectively.	Able to confidently distinguish between and produce sounds in English. Confidently uses stress and intonation to impact shades of meaning.
5	Able to understand a wide range of authentic material. Idiomatic phrases and specialised vocabulary still cause some difficulties.	Able to write in a well-structured manner using more complex sentences. Becoming more independent and writing with fewer errors.	Able to understand native speakers in a variety of situations. Recognises all basic vocabulary. Has an awareness of idioms and phrasal verbs.	Communicates with ease in most situations. Initiates and maintains informal conversation and is beginning to use idioms and phrasal verbs.	Able to produce almost all sounds with accuracy and confidence. Improved use of stress and intonation. Able to self-correct.
4	Understands an increasing variety of written forms but still needs help. Is beginning to read independently using skimming and scanning skills.	Able to write with increasing fluency. Errors evident but forms of presentation widening. Uses more difficult linking words.	Understands native speakers in simple but natural language situations. Confidence is developing. Able to listen for gist and some specific information.	Able to communicate confidently in most situations. Can maintain informal conversation and beginning to use humour and body language.	Shows increased confidence when producing sounds which have caused difficulties. Beginning to speak with improved clarity overall.
3	Able to understand general material using controlled vocabulary; e.g. advertisements, letters and basic reference material.	Able to write simple sentences accurately using appropriate vocabulary. Can produce a limited number of written forms.	Able to understand speakers in an increasing range of situations when language is controlled and concise.	Able to communicate effectively in a range of natural language situations. Responds to humour and body language.	Able to accurately produce an increasing number of sounds. Some sounds still cause difficulties. Starting to use stress and intonation.
2	Able to read and understand simple sentences such as descriptions and instructions.	Able to write simply with increasing accuracy. Although vocabulary is still limited, uses simple linking words.	Able to understand everyday dialogue at a basic level when language is controlled and slow.	Able to use limited knowledge of everyday English with increasing confidence.	Able to accurately produce a number of sounds and shows an awareness of stress and intonation.
1	Able to read simple sentences and instructions.	Writes simply in an understandable manner.	Able to understand greetings, some questions and commands.	Able to understand and convey simple ideas, requests and responses.	Able to pronounce a limited number of sounds. Problem sounds can cause serious problems in understanding.

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Certificate of English Language Studies

Lina Lorena Ordonez Diaz

completed an

38-week

Course of

General English

FROM: 19th of August 2019 — 18th of May 2020

TO: 8th of May 2020 — 29th of May 2020

Teacher | Principal | Director

Southern Lakes English College is registered as a private training establishment by the New Zealand Qualifications Authority under the Education Act 1989 and its subsequent amendments.